

Philip Kreniske  
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Ph.D. Program in Psychology  
The CUNY Graduate Center  
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New York, NY 10016

## EDUCATION

- 2016 Ph.D., The Graduate Center, City University of New York (CUNY)  
Developmental Psychology  
Dissertation Title: ThisCollegeStory.com: How interactive writing media influenced the way first-year students made sense of their college transition  
Adviser: Colette Daiute, Committee: Stephen Brier, Patricia Brooks, Luke Waltzer, David Rindskopf
- 2016 Interactive Technology and Pedagogy Certificate, The Graduate Center, CUNY
- 2013 M.A., The Graduate Center, CUNY, New York, NY  
Developmental Psychology  
Thesis Title: How a career simulation influenced middle school students' writing
- 2007 M.S. Ed., Lehman College, CUNY, Bronx, NY  
Teaching English to Speakers of Other Languages  
Thesis Title: English only versus bilingual education: Novice Bronx teachers' perceptions and practices
- 2004 B.A., Oberlin College, Oberlin, OH  
Creative Writing and History

## CURRENT POSITIONS

- 2016 Research Associate, The Graduate Center, CUNY
- 2016 OpenLab Community Facilitator, The New York City College of Technology, CUNY

## PEER REVIEWED PUBLICATIONS

Accepted **Kreniske, P.** Developing a culture of commenting in a first-year seminar. *Computers in Human Behavior*.

Revise and resubmit **Kreniske, P.** How the medium influenced first-year writers' expression of cognition and INTENSITY!!!

Under review **Kreniske, P.** Developing voice: How the interactive features of two writing contexts influenced first-year college students' voice.

- 2016 Daiute, C. & **Kreniske, P.** Hopes, misunderstandings and possibilities of narrating for inclusive education. In Surian, A. (Ed.), *Proceedings of openspaces for interaction and learning diversities*. Rotterdam, The Netherlands: Sense Publishers.
- 2014 **Kreniske, P.** How the San of southern Africa used digital media as educational and political tools. *Journal of Interactive Technology and Pedagogy*, 6.
- 2014 Brooks, P. J. Dow, E. A. A., Jović, S., **Kreniske, P.**, Panjwani, A., Sawyer, J., Schwartz, A. M., Shane-Simpson, C., Yannaco, F.D., & Ozlem Yuksel-Sokmen, P. O. Useful books and web sites for developing pedagogy in the teaching of psychology. In . J. N. Busler, B. C. Beins & W. Buskits (Eds.), *Preparing the new psychology professoriate: Helping graduate students become competent teachers* (2<sup>nd</sup> ed.) [E-Reader version, if applicable] (pp. 258-275). Retrieved from: <http://teachpsych.org/Resources/Documents/ebooks/pnpp2014.pdf>
- 2011 Dicker, R., Mah, J., Lopez, D., Tran, C. Reidy, R., Moore, M., **Kreniske, P.**, Crane, I., Knudson, M. M., Li, Moon, Menza, R. Shuway, M., Alvidrez, J. Screening for mental illness in a trauma center: Rooting out a risk factor for unintentional injury. *Journal of Trauma-Injury Infection & Critical Care*, 70(6), pp 1337-1344  
doi: 10.1097/TA.0b013e318216f611

### Manuscripts in Preparation

Daiute, C., **Kreniske, P.** How community college students interpret DACA immigration policy.

**Kreniske, P.** Characteristics of a supportive commenting community in a digital social network.

### FELLOWSHIPS AND RESEARCH GRANTS

- 2015-2016 Frances Degen Horowitz Dissertation Fellowship, The Graduate Center, CUNY
- 2015 Language Learning Dissertation Grant, Language Learning: A Journal of Research in Language Studies.
- 2014-2015 Writing Fellow, Baruch College, CUNY
- 2010-2015 Enhanced Chancellor's Fellow, The Graduate Center, CUNY
- 2014 New Media Lab Social Justice Award, The Graduate Center, CUNY
- 2014 New Media Lab Digital Dissertation Grant, The Graduate Center, CUNY
- 2014 Doctoral Student Research Grant, The Graduate Center, CUNY
- 2011-14 Graduate Teaching Fellow, Hunter College, CUNY
- 2012 CUNY Science Now Faculty Fellow, National Science Foundation
- 2010 Presidential Research Fund, The Graduate Center, CUNY
- 2005-2007 New York City Teaching Fellow

### ACADEMIC TEACHING EXPERIENCE

- 2015-2016 Hunter College Adjunct Instructor
- 2014 Baruch College Writing Fellow
- 2011-2014 Hunter College Graduate Teaching Fellow

### Courses Taught as Instructor of Record at Hunter College

Developmental Psychopathology (Fall 2015, Spring 2016)

An upper level survey course of abnormal development in which students conducted literature reviews and gave oral presentations on relevant topics.

General Experimental Research Methods (Fall, 2012; Spring, 2013; Fall, 2013; Spring 2014)

A required methods course in which students designed, and executed four research studies and wrote the accompanying research papers.

### Courses Supported at Baruch College

Freshman Seminar, and Transfer Seminar (Summer/Fall, 2014; Summer/Fall, 2015)

Supported the digital component of the campuswide Freshman Seminar, and Transfer seminar blogging. In addition, designed and implemented a transition blogging and word processing project for 100 SEEK Freshman and 60 SEEK Transfer students.

### Teaching Assistant

Hunter College (CUNY), Child Psychology (Spring, 2012)

Hunter College (CUNY), General Experimental Research Methods (Fall, 2011; Spring, 2012; Summer, 2012)

Hunter College (CUNY), Human Development (Fall, 2011)

San Francisco State University, Cognitive Psychology (Spring 2010)

University of Namibia, HIV/AIDS Education Course, (Summer 2001, 2003)

### Courses Prepared to Teach

Research Methods

Statistics

Digital Thinking: Human-Computer interaction and Development

Adolescent Growth and Development

Child Development

Qualitative Research Methods

### PAPERS AND PRESENTATIONS AT PROFESSIONAL MEETINGS

#### Papers

- 2016 **Kreniske, P.** Oh the things you can think! How the medium influenced freshman writers cognition and INTENSITY!!!. In R. Todorova and P. Kreniske (Chairs), *The college experience and sense making process of underrepresented youth*. Symposium conducted at the Annual Meeting of the Jean Piaget Society, Chicago, IL.
- 2016 **Kreniske, P., & Casallas, K.** No Comment: Linguistic predictors of comments on a freshman seminar blog. In A. Smith (Chair), *What counts as writing? Tattoos, graffiti, blogs and other sites of display*. Symposium to be conducted at the American Educational Research Association (AERA), Washington, DC.
- 2014 **Kreniske, P.** Writing beyond the psych course. In **P. Kreniske** (Chair), *Two dynamic approaches for supporting writing in and beyond psychology*. Symposium conducted at the annual conference on the Teaching of Psychology, Atlanta, GA.
- 2014 **Kreniske, P.** Digital sense-making: How SEEK students narrate their transition to college. In C. Daiute (Chair), *Multi-expressive genres for development*. Symposium conducted at the Annual Meeting of the Jean Piaget Society, San Francisco, CA.

- 2014 Daiute, C., **Kreniske, P.**, & Caicedo, D. Community voices interacting with deferred action. In A. M. Figueroa (Chair), *(Undocumented) immigrants and voice: Youth narratives and sense-making of local and national immigration policies*. Symposium conducted at the American Educational Research Association (AERA), Philadelphia, PA.
- 2012 **Kreniske, P.** Using letter writing to engage relational perspectives in a vocational education program. In C. Daiute (Chair), *Adolescents use cognitive dimensions of narrating to interact in developing environments*. Symposium conducted at the Jean Piaget Society for the Study of Knowledge and Development, Toronto, Canada.
- 2012 **Kreniske, P.** *Education and globalization in Nyae Nyae; Transportation, economic status and culture* (2012). Paper presented at the meeting of the Association of American Geographers, New York, NY.
- 2010 **Kreniske, P.** Education in Nyae Nyae. In R. B. Lee (Chair), *The struggle for Nyae Nyae: Land, learning, health and politics in the Namibian hinterland*. Symposium conducted at the meeting of the American Anthropological Association, New Orleans, LA.

## Posters

- 2016 **Kreniske, P.**, & Casallas, K. *How the medium influenced the message: A comparison of freshman transition narratives across two writing media*. Poster presented at the the Society for Research on Adolescence. Baltimore, MD.
- 2015 **Kreniske, P.**, Labastille, K., & Casallas, K. *Immigrant origin students enacted emotional development as they blogged their transition experiences*. Poster presented at the Society for the Study of Emerging Adulthood. Miami, FL.
- 2015 **Kreniske, P.** *How freshmen in an educational opportunity program used interactive media to make sense of their college transition*. Poster presented at the annual All Psychology Doctoral Student Research Day, New York, NY.
- 2014 **Kreniske, P.**, & Daiute, C. *Community college students narrate the best and the worst experiences in college as a transition to adulthood*. Poster presented at the meeting of the Society for Research on Adolescence, Austin, TX.
- 2013 **Kreniske, P.** *How middle-school students writing changed after engaging with a video game*. Poster presented at the meeting of the Society for Research on Child Development, Seattle, WA.
- 2012 **Kreniske, P.** *Middle-school students negotiate a workplace simulation with threats to authority and supportive friends*. Poster presented at Society for Research on Child Development Themed Meeting: Transitions from Adolescence to Adulthood, Tampa, FL.

## PROFESSIONAL DEVELOPMENT SEMINARS

### The Graduate Center Pedagogy Day 2016: Student Centered Teaching

- 2016 **Kreniske, P.**, & Hecht, J. *Blogginq Within and Beyond the College Classroom*. Introduced 20 graduate student teaching fellows to a variety of ways that blogs can support college instruction, community building and debate.

### **Narrating America in the Contemporary Community College: A Public Storytelling Research Forum**

- 2016 Co-Organizer *Writing CUNY Through Games*. An exhibition and interactive workshop of the computer-based cross- community college writing network. Event hosted at the James Gallery, New York, NY.
- 2015 Co-Organizer *Narrating America in the Contemporary Community College: A Public Storytelling Research Forum*. A one-day Mellon funded forum with key participants, including students, administrators and faculty, discussing the role of the community college as an inclusive democratic space. The CUNY Graduate Center, New York, NY.
- 2015 Presented **Kreniske, P.**, & Daiute C. *The meaning of community college for U.S. born and immigrant students*. A presentation of research followed by a narrative workshop. The CUNY Graduate Center, New York, NY.

### **Narrating (In) Community Colleges Conference with the Center for the Humanities**

- 2015 Co-Organizer *Narrating (In) Community Colleges Conference with the Center for the Humanities (2015)*. A one-day workshop with professors and students from the CUNY Graduate Center, and CUNY community college professors and students at The CUNY Graduate Center, New York, NY.
- 2015 Presented **Kreniske, P.**, & Daiute C. *Diverse perspectives on the role of the community college*. A presentation of research followed by a narrative workshop at The CUNY Graduate Center, New York, NY.

### **Narrative Inquiry in Education Research: AERA Professional Development Seminar**

- 2012-2015 Co-Organizer and Instructor for *Narrative Inquiry in Education Research Professional Development Seminar at AERA*. A one-day workshop for faculty, researchers and educators focused on narrative analysis theory and methods, and practice, Chicago, IL.
- 2015 Presented **Kreniske, P.** *Theory, use and interpretation of significance analysis*. A presentation of research followed by a narrative workshop, Chicago, IL.
- 2014 Presented **Kreniske, P.** *Defining youth-society transition in the contemporary community college*. A presentation of research followed by a narrative workshop, Philadelphia, PA.
- 2013 Presented Daiute, C. & **Kreniske, P.** *Values analysis of in a video game related narratives*. A presentation of research followed by a narrative workshop, San Francisco, CA.
- 2012 Presented Daiute, C. & **Kreniske, P.** *Research design for narrative use in educational systems*. A presentation of research followed by a narrative workshop, Vancouver, Canada.

### **Narrating Change Seminar**

- 2012-2013 Co-Organizer for the Narrating Change Seminar funded by the Center for the Humanities. The following are a selection of the seminars that were presented as part of Narrating Change, at The CUNY Graduate Center, New York, NY.
- 2013 Possibility and hegemony in student expression. Papers by Reyes A., Roychoudhury, D., Marquez, J. & Reid, C., at The CUNY Graduate Center, New York, NY.

- 2013 Narrating reform: Roma educators narrate social inclusion in Europe. Papers by Kovacs-Cerovic, T., Naidoo, J., & Daiute, at The CUNY Graduate Center, New York, NY.
- 2013 Narrating labor struggles: Storytelling and social change. Papers by Lewis, C., Nowak, M. Vachani, N. & Fernandes, S., at The CUNY Graduate Center, New York, NY.
- 2013 Narrating transformation and transforming through storytelling. Papers by Talebi, S., at The CUNY Graduate Center, New York, NY.
- 2012 Adolescents narrating civic action in Northern Ireland, South Africa and the United States. (2012). Papers by Freedman, S. W. & Murphy, K., at The CUNY Graduate Center, New York, NY.
- 2012 Narrating Change Seminar launch: A Conversation with Jerome Bruner at The CUNY Graduate Center, New York, NY.

### **K-12 Professional Development Presentations**

- 2009 **Kreniske, P.** & Ratkewicz, M. *Multiple learning styles, the mind mirror, and contemporary lyrics*. Presentation at professional development meeting, Willie Brown Jr. College Preparatory Academy, San Francisco, CA.
- 2008 **Kreniske, P.** *Developing a personal thesauri and the mastery of novel vocabulary*. Presentation at professional development meeting, Willie Brown Jr. College Preparatory Academy, San Francisco, CA.
- 2007 **Kreniske, P.** *English Language Learners: Strategies and Methodologies*. Presentation at professional development meeting, The New School For Arts and Sciences, Bronx, NY.
- 2006 **Kreniske, P.** *Engaging ELL's multiple learning styles across content areas*. Presentation at professional development meeting, The New School For Arts and Sciences, Bronx, NY.

### **RESEARCH EXPERIENCE**

- 2013-Present The Community Voice Project. A Spencer Funded project in which I coordinated a team of undergraduate and graduate students and worked with Dr. Colette Daiute to write an IRB, design a survey, and collect data from 400 community college students, then conducted analyses and produce research reports.
- 2013-Present Transition Writing Research Group. Collaborated with the SEEK program, the Center for Teaching and Learning, and the Writing Center at a public urban college. Surveyed first-year SEEK students, established a password protected blog for first-year SEEK students, designed college transition writing intervention for first
- 2013-Present New Media Lab, Graduate Student Researcher. Developed a research program focusing on how middle school students write differently in a blogging medium as compared to a word processing medium.
- 2010-Present Developmental Studies Research Group. Designed research programs, analyzed data, presented preliminary findings and critiqued other research members work.
- 2010 Basic Education Study in Nyae Nyae, Namibia. Interviewed administrators, teachers, and parents regarding the San student attrition rate at the primary and secondary school in Tsumkwe, Namibia.

- 2009-2010 Psychiatric Disorders and Injury Study, Dr. Rochelle Dicker, UCSF Department of Surgery. Administered the Mini International Neuropsychiatric Interview (M.I.N.I.), documented injury history, and demographic data of participants at San Francisco General Hospital.
- 2009-2010 Learning and Development Lab, Dr. Jae Paik, San Francisco State University. Conducted a pilot study for Dr. Jae Paik's research on the use of manipulatives in 4th grade mathematics instruction, participated in weekly lab meetings, and critiqued studies' scripts.
- 2006-2007 Bilingual approaches versus English Only Instruction in New York City Public Schools. Interviewed administrators, ESL Coordinators, and teachers regarding the strengths and challenges of both Bilingual and English only curricula and teaching methods.
- 2004 Instituto Austral, Mental Health Institute, Neuquen, Argentina, Dr. Jose Lumerman. Worked with Dr. Jose Lumerman to supervise poetry workshops as well as arts and crafts activities for children and adults with mental illnesses.
- 2001, 2003 Windhoek, and Dobe, Namibia and Tsumkwe, Botswana, Assisted Dr. Richard Lee with anthropological research and dissemination of basic HIV/AIDS information at Ju'hoansi villages in the Kalahari Desert.
- 2001 Critical Time Intervention, Dr. Ezra Susser, Columbia School of Public Health. Interviewed and screened HIV/AIDS participants with mental illness in New York City Shelters.

## PROFESSIONAL SERVICE

- 2016 Reviewer for Human Development
- 2014-2016 Proposal reviewer for the Jean Piaget Society Annual Conference
- 2015 Proposal reviewer for Computers and Writing Annual Conference
- 2013-2014 Editor of the [Graduate Student Teaching Blog](#), APA Division 2.
- 2013-Present Designed and Editor for [Narrating Change Blog](#), <http://changeblog.commons.gc.cuny.edu/>
- 2011-Present Campus Liaison, American Educational Research Association
- 2011-2012 Curriculum Committee Student Representative, The CUNY Graduate Center

## K-12 Credentials and Certifications

- Current California Clear Single Subject Credential, English
- Current California Clear Crosscultural, Language, and Academic Development Certificate
- Current New York State Professional Certificate, English to Speakers of Other Languages K-12
- Current New York State Professional Certificate, English Language Arts 7-12

## K-12 TEACHING EXPERIENCE

- 2011-2012 Educational Coach, Classroom Inc. In high needs neighborhoods evaluated and assisted teachers, afterschool instructors, and students using the technology based Common Core aligned Classroom Inc. curriculum.
- 2010 English Teacher, Tsumkwe Secondary School, Namibia. Created and implemented an English course for two classes of twenty 11<sup>th</sup> and 12<sup>th</sup> graders based on the novella Whitney's Kiss, which focuses on issues of adolescence, sexuality and HIV/AIDS awareness.

- 2007-2009 Middle-School Lead English Teacher, Willie Brown Jr., College Preparatory Academy, San Francisco Unified School District. Developed and executed English, creative, and expository writing curriculum for six daily classes of twenty 7<sup>th</sup> and 8<sup>th</sup> graders.
- 2005-2007 ESL Teacher/Coordinator, New School For Arts and Sciences, New York Department of Education. Designed and taught five English courses daily to diverse learner groups comprised of high school ELL's and special education students.
- 2005, 2010 Multi-Subject Substitute Teacher, New York City Department of Education and San Francisco Unified School District. Taught English, Math, and elementary classes in New York City and San Francisco respectively.
- 2004 Poetry Teacher, Langston Middle School, Oberlin, OH. Created lessons, & co-taught a poetry unit in the eighth grade advanced English class, produced an anthology of student poems, two of which won the "First Stage" poetry competition, sponsored by The Poets' and Writers' League of Greater Cleveland.
- 2003 Math/Language Tutor, Park Street Seventh Day Adventist Church elementary school, Oberlin, OH. Assisted twelve students, ranging from third to sixth grade, with math assignments and book reports.

**SELECTED SOCIAL MEDIA**

- 2014 **Kreniske, P.** Who is the audience? Cacophony Blog Post.  
<http://cac.ophony.org/2014/12/16/who-is-the-audience/>
- 2014 **Kreniske, P.** Making sense of the transition to college. Cacophony Blog Post.  
<http://cac.ophony.org/2014/10/20/making-sense-of-the-transition-to-college/>
- 2014 **Kreniske, P.** 3 Tips for Supporting Greenhorn Writers. GSTA Blog Post.  
<http://teachpsych.org/page-1784686/1551991>
- 2011 **Kreniske, P.** Education in Nyae Nyae. Kalahari Peoples Post.  
Part 1/3: <http://www.kalaharipeoples.net/article.php?i=278&c=26>  
Part 2/3: <http://www.kalaharipeoples.net/article.php?i=279&c=26>  
Part 3/3: <http://www.kalaharipeoples.net/article.php?i=280&c=26>
- 2010 **Kreniske, P.** Recap: Educating Young People in Political Emergencies.  
[gdevelopmentalconversations.wordpress.com](http://gdevelopmentalconversations.wordpress.com)

**RELATED PROFESSIONAL SKILLS AND EXPERIENCE**

**Proficient in the following Programs**

WordPress, WordPress Multisite, SPSS, HLM, Atlas.ti, Prezi, VOCAT, Adobe Photoshop, and digital photography

**Language**

Proficient in Spanish

**PROFESSIONAL AFFILIATIONS**

- 2011-Present American Educational Research Association Division C and G



2012-Present Society for Research in Child Development, Student Member  
2012-Present Jean Piaget Society  
2013-Present American Psychological Association and APA Division 2 Society for Teaching Psychology  
2013-Present Society for Research on Adolescence

## REFERENCES

Colette Daiute  
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New York, NY, 10016  
(212) 817-8711  
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Stephen Brier, Senior Academic Technology Officer  
Professor, Ph.D. Program in Urban Education  
Coordinator, Interactive Technology and Pedagogy Doctoral Certificate Program  
Co-Director, New Media Lab  
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